

# Immersion Camp

The Immersion Camp was held from July 26 to 27. It was a two-day event where students from various departments participated in activities designed to enhance their English skills and build a sense of community.

The camp was organized into 12 different groups, each with a mix of first and second-year students. This format allowed for cross-year interaction and learning.

On the first day, students were divided into 8 groups. Each group engaged in a series of activities that focused on practical English usage and cultural exchange.

The activities were designed to be both fun and educational. Students participated in group discussions, role plays, and interactive games that encouraged them to use their English skills in a real-world context.

Throughout the camp, the emphasis was on creating a supportive and immersive environment where students could practice their English and learn from each other.

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Even though the Immersion Camp faced constraints with the recent surge of COVID-19, great precautions were made to allow the camp to proceed this year. Our goals are always to build a sense of Kokusai spirit, create an immersive space for the students to think and speak in English, and to create a space where first and second year students can interact and build rapport. After two days of activities, we are happy to say that it was a big success. On the first day the students are divided into 8 different groups with a mix of first and second

year students, over the two days the students take part in a variety of activities to achieve the goals of the event. Some of the highlights of this year's camps were a 5 minute skit written and acted out by each team.

Another highlight was the mini research seminar where the second year students do poster presentations of their research carried out in their presentation class. This year showcased some of the best research ever seen in the immersion camp with research topics including invasive species, the future of nuclear energy in Japan, and endangered species. Debates were also a highlight of this year's immersion camp, where different teams have to debate various social topics with teams awarded points based on the critical thinking, evidence and English used.

Finally, this year we were fortunate enough to have a guest lecturer, Dr Subir Kumar Biswas from Kyoto University who gave a scintillating lecture on his research into sustainable technology. The second year students found this an insightful lecture that exemplified real world challenges facing world-class research into achieving sustainable solutions. All the teachers had a great time being involved in the organization of the event and are very proud of the achievements of all the students. The teachers are already looking forward to the planning of next year's Immersion Camp!





