

4. WWL 2022.3.31

(別紙様式3)

令和4年 3月 31日

事業完了報告書

文部科学省初等中等教育局長 殿

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年度WWL（ワールド・ワイド・ラーニング）コンソーシアム構築支援事業に係る
事業完了報告書を、下記により提出します。

記

1 事業の実施期間

令和4年 4月 1日（契約締結日）～ 令和5年 3月 31日

2 事業拠点校名

学校名 京都先端科学大学附属高等学校
学校長名 佐々井 宏平

3 構想名

世界協働のプラットフォーム
同時双方向×高大連携×Nヵ国×世界課題

4 構想の概要

21世紀のサバイバルスキルと英語運用能力に加え、ポストコロナのニューノーマルに対応する高いデジタルリテラシーを有し、自ら課題を設定し、世界中の人々と協働して解決に導くことができる人材を育成する。そのため、事業関係機関と連携し、教科の枠組みを超えた高度で探究的な学びを実現する。課題探究テーマは「ニューノーマルにおけるSDGsの達成」とし、さらに、デジタルツールを利用して、同時双方向に世界中の高校、大学と連携し、世界の社会課題の解決を目指すフレームワークを作り出し、そのフレームワークを世界中のすべての高校生、大学生に開かれた学びのプラットフォームに発展させる。このプラットフォームは学習者間のフィジカルな溝を埋め、地球規模の学びを実現する。学びの成果は国際会議で共有し、さらに深化・発展した学びに繋げる。

5 教育課程の特例の活用の有無

無し

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STUENDT WORK



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Global Simulation Gaming 國際模擬遊戲

國際模擬遊戲說明書

9月27日(星期日)Global Simulation Gaming 2022年1月25日(星期日)Kick-off Meeting 國際模擬遊戲說明書4日(星期日)國際模擬遊戲說明書

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2021年國際模擬遊戲

國際模擬遊戲說明書

Chichester College

Worthing College

國際模擬遊戲說明書

East Sussex College

Varndean College

2021

23

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Immersion Camp

Even though the Immersion Camp faced constraints with the recent surge of COVID-19, great precautions were made to allow the camp to proceed this year. Our goals are always to build a sense of Kokusai spirit, create an immersive space for the students to think and speak in English, and to create a space where first and second year students can interact and build rapport. After two days of activities, we are happy to say that it was a big success. On the first day the students are divided into 8 different groups with a mix of first and second

year students. The camp is held in a large hall with a stage and a screen. The students are divided into 8 groups and each group has a leader. The camp is held in a large hall with a stage and a screen. The students are divided into 8 groups and each group has a leader.

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year students, over the two days the students take part in a variety of activities to achieve the goals of the event. Some of the highlights of this year's camps were a 5 minute skit written and acted out by each team.

Another highlight was the mini research seminar where the second year students do poster presentations of their research carried out in their presentation class. This year showcased some of the best research ever seen in the immersion camp with research topics including invasive species, the future of nuclear energy in Japan, and endangered species. Debates were also a highlight of this year's immersion camp, where different teams have to debate various social topics with teams awarded points based on the critical thinking, evidence and English used.

Finally, this year we were fortunate enough to have a guest lecturer, Dr Subir Kumar Biswas from Kyoto University who gave a scintillating lecture on his research into sustainable technology. The second year students found this an insightful lecture that exemplified real world challenges facing world-class research into achieving sustainable solutions. All the teachers had a great time being involved in the organization of the event and are very proud of the achievements of all the students. The teachers are already looking forward to the planning of next year's Immersion Camp!



GSS

7月7日、Global Scholar Society (GSS)の活動の一環として、本校で「GSS」の活動が行われました。この活動は、本校の生徒とGSSのメンバーが一緒に参加し、様々なゲームやクイズを通じて、お互いの文化や価値観を理解し合うことを目的としています。

当日は、本校の体育館で25名のGSSメンバーと本校の生徒が参加しました。活動は、まずお互いの自己紹介から始まり、その後、様々なゲームやクイズが行われました。

参加した生徒は、GSSのメンバーと交流し、お互いの文化や価値観を理解し合うことができました。また、GSSのメンバーも、本校の生徒と交流し、お互いの文化や価値観を理解し合うことができました。

この活動を通じて、本校の生徒とGSSのメンバーが、お互いの文化や価値観を理解し合うことができました。



国際社会の未来

国際社会の未来を模索するWGLの取り組み
Institution for a Global Societyの取り組み

Society 5.0の取り組み
国際社会の未来を模索するWGLの取り組み
Institution for a Global Societyの取り組み

45歳以上の20歳未満の若者の割合は10%未満
国際社会の未来を模索するWGLの取り組み
Institution for a Global Societyの取り組み

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